

Ashera Secondary school project

Mission, Vision and Values

Mission: The mission of the Catholic Eparchy of Keren is to build civilized and prosperous community through provision of socio-pastoral services to the people in the Eparchy of Keren.

Vision: Envisage a community where human dignity is respected, fear of God flourishes, quality of life improves; peace and justice are put reign, a community with interdenominational harmony is nurtured and Christian values among the Catholic communities is maintained.

Values: Team work, transparency, empathy, collaboration, integrity, harmony, confidentiality, interfaith solidarity, gender equality, and love

1.4 Education in the Eparchy of Keren

The **goals** and objectives of Education in the Eparchy are tailored in accomplishment of the Eparchial goals and missions. These are:

- “Improve the quality of education in Catholic Eparchial Schools” by way of
- ✓ fostering a sense of *school ownership among the school communities and*
 - ✓ *Creating conducive environment for the Teaching-Learning process in the schools.*

The Education Department is actively working for the realization of the following specific objectives.

- Enhance and empower the job performance of teachers in the Eparchial Schools
- Increase student performance and reduce wastage in the Eparchial schools
- Strengthen the capacity of PTSA in the Eparchial schools
- Improve the infrastructural condition of Eparchial schools

The Education department is responsible in coordination the activities of the Educational services in the Eparchy for all the Catholic schools. There are two categories of catholic schools in our eparchy. These are:

- ❖ Those administered by different *Religious Congregations* (like the Brothers of the Christian Schools (De La Salle), St. Ann Sisters and Franciscan Sisters). In this case, the Education department has only coordination role.
- ❖ The second category is consisting schools under direct administration of the *Eparchy and CESK education Dept.* has direct administrative role. Each Eparchial school directors are working closely with the parish priest and supported by the PTSA. It is mandatory that each school to have the PTSA who will work with the director and the parish priest. They are created by the local community.

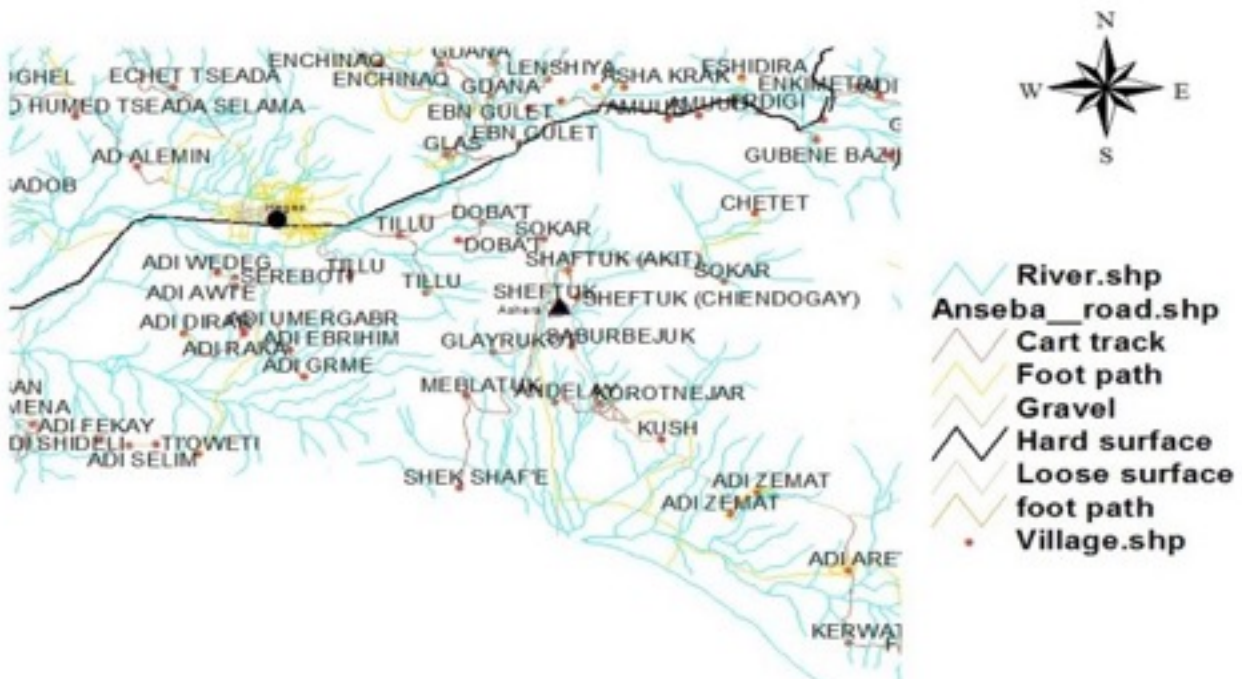
Therefore, with regard to the Eparchial schools, the department of education leaves the day-to-day administration as a responsibility of the community, the Parish Priest and the school director. The school director has clear mandate to play a role of coordination between the school, the parish and the school PTSA. Each school has different potentialities and internal regulations and experiences in fund raising.

Ashera and Qerot-nejar School

Ashera St. Michael Elementary and Junior school and Qerot-nejar Beata-Mariam elementary school both are located in Hagaz zub-zone at a distance of 25/28 Km respectively from Keren to the west, hosting grade 1-8. These schools are among the oldest and notable schools providing a wider educational service since its establishment in 1941. The school of Ashera is located inside the parish compound and gives service to wider area for many years. But the school area is very small not allowing the students playing different games and other extra co-curricular activities.

The villages that benefit from Ashera Junior are: Shafitaqu, Sabra-beju, Gelay-rqot, Qerot-nejar, Sequar, Andelay, Qebir-Demat, Shek-shafi'e, Chien-dogay, Chietet, Meblataqu. The population of Ashera is about 4500 individuals. Shafetakhu, where the school is located, suffers severely from shortage of water and the Catholic Church invested a lot to improve the status of the village.

Ashera- Location Map



There is health station near by the school that run by the Orsoline sisters. It provides medical, vaccination services outreach programs to the people of the area.

SCHOOL STATISTICS

ASHERA				QEROTNEJAR			
Grade	Male	Female	Total	Grade	Male	Female	Total
1	37	37	74	1	27	25	52
2	61	62	123	2	32	32	64
3	42	35	77	3	20	10	30
4	35	40	75	4	12	25	37
5	38	24	62	5	16	14	30
6	48	52	100				
7	30	34	64				
8	39	31	70				
	330	315	645		107	106	213

Project Justification

1. Unavailability of a High School

In the whole sub-region of Hagaz, there is only one High School. The Admin districts of Hagaz Subzone as Ad-Omer, Shebek, Ashera and Ad-Arey are neighboring to each other. Those Admin villages averagely have 6 small villages scattered in a plane arid terrain of the subzone. Apart from the Admin districts of Shebk and Ashera, the rest have no educational services that go beyond grade 5 level.

The buildings of Ashera St. Michael's Elementary and Junior School are outdated, old infrastructural style which needs rehabilitation and uncomfortable for teaching and learning processes. It is also very small in terms of students' accommodation capacity.

The absence of a High school in the area, have negative effects on students as well as the community. We can indicate the following inconveniences: -

- *Students were forced to go to Hagaz or other towns in search of schooling after grade 8. And this meant required extra cost for transportation, housing, food items etc...*
- *Students alone in towns continuing their studies are exposed to undesired behavioral influences and this was to a point of concern for the families*
- *Those who couldn't go to Hagaz continue their studies in other towns or drop out from further education altogether.*

2. The expected outcome

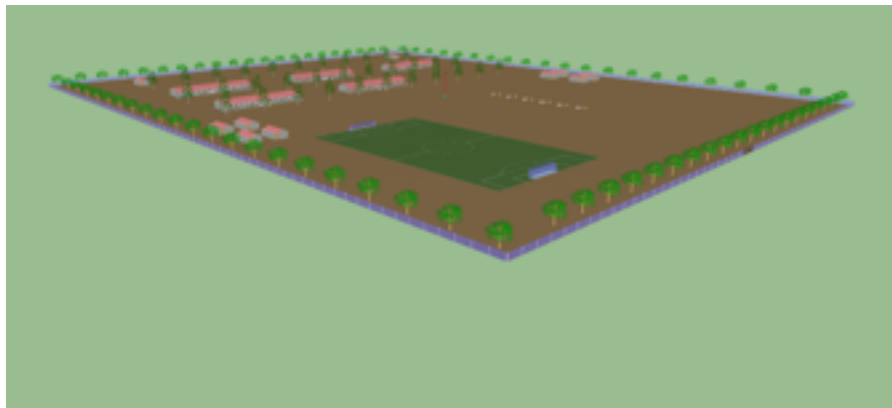
The construction of a High School in Ashera village is going to solve some of the above mentioned difficulties. Around Ashera, there are 5 elementary and 2 Junior Schools that will

be beneficiaries of the new high school. Every year 48 students from Kermed and 70 from Ashera Junior Schools go to Hagaz to attend their secondary education.

Components of the intended secondary school project

- 3 blocks each of 5 class rooms (in total we will have 15 class rooms)
- Administration, staff and library block
- Laboratory, computer science and multipurpose hall block
- 4 tukul for teachers residence
- 4 blocks for toilets each with 5 toilet rooms for boys
- 4 blocks for toilets each with 5 toilets rooms for girls
- 2 blocks of toilets for teachers
- Underground water reservoir
- Elevated water tank and water fountains

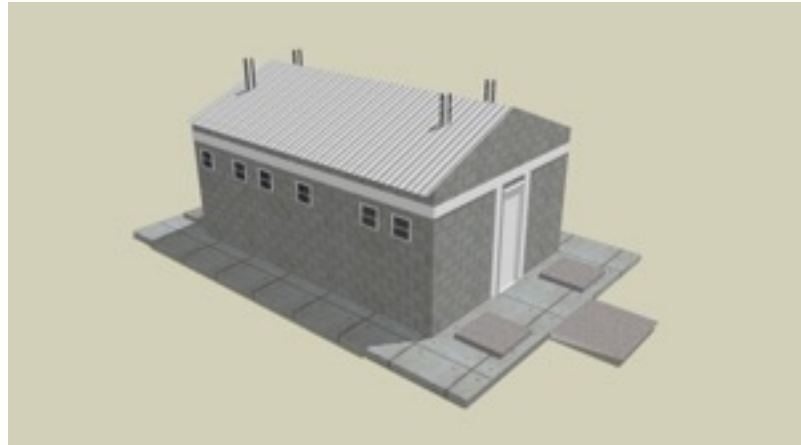
SECONDARY SCHOOL PROJECT PLAN



Project view



View of one block



Latrines

Estimated budget

Due to shortage of funds, man-power and lack of construction materials, we proposed to divide the project into three phases.

First phase Yr. 2016

S/N	Activity	Budget in Nakfa	Budget in Euro
1	One block of 5 class rooms	1,129,933.88	53,551.37
2	Administration, staffs and library block	1,618,329.93	76,698.10
3	One block of 5 toilets rooms for boys One block of 5 toilet rooms for girls	197,598.52 197,598.52	9,364.86 9,364.86
4	One toilet block for teachers	38,477.95	1,823.60
5	Teachers residence (Tukul)	583,125.00	29,156.25
5	Under ground water tanker	285,554.06	13,533.37
	Total for phase one	3,853,019.34	192,650.97

Second phase Yr. 2017

S/N	Activity	Budget in Nakfa	Budget in Euro
1	One block of 5 class rooms	1,129,933.88	53,551.37
2	Teachers residence (Tukul)	583,125.00	29,156.25
3	Desks, blackboards, science equipments, computers	2,110,000.00	100,000.00
4	Elevated water tanker	40,046.55	1,897.94
5	Water fountains	45,599.40	2,161.11
	Total for phase two	3,908,704.83	186,766.67

Third phase Yr. 2018

S/N	Activity	Budget in Nakfa	Budget in Euro
1	Chemistry, computer & multipurpose hall block	1,684,873.06	79,851.80
2	Greening the school compound	50,000.00	2,369.66
3	Valley and basket ball court	50,000.00	2,369.66
	Total for phase three	1,784,873.06	84,591.12

Demographic data by sub-region, Zola Anseba¹

Sub-zone	No. districts	No. villages	No. households	Population	Surface area (km2)
Adi-Tekelezan	10	25	5,100	21,714	378.1
Asmat	10	32	6,847	31,483	2,332.5
Elabered	13	69	7,393	35,861	566.6
Geleb	11	12	5,743	30,712	421.3
Habereo	8	36	6,907	31,902	1,034.4
Hagaz	17	87	9,353	41,996	1,058.8
Halhal	8	27	5,073	24,873	806.3
Hamelmalo	8	47	4,828	21,869	452.2
Keren	4	14	12,767	63,835	137.5
Kerkebet	8	66	4,457	22,661	9,070.9
Sel'a	8	22	2,425	9,851	6,573.8
Total	105	437	70,893	336,757	22,832.4

¹ Ministry of Education 2014 Annual Report

Eparchial Catholic School Information

No.	School Name	Estab lished	Grade	School level	Language of Instruction	Location	Presbiterial Location
1	St. Giorgis Doroq	1957	1-5	Elementary	Blin	Keren	Halibmentel
2	Kidane Mihret Yighar	1963	1-5	Elementary	Blin	Elaber'ed	Halibmentel
3	Medhanie Alem Awenjeli	1988	1-5	Elementary	Tigre	Hagaz	Hagaz
4	St. Michael Dighi	1959	1-3	Feeder School	Blin	Keren	Keren
5	St. Michael Ashera	1941	1-8	Element/Junior	Blin /English	Hagaz	Hagaz
6	Beata- MariamQerotnejar	1967	1-5	Elementary	Blin	Hagaz	Hagaz
7	Medhanie Alem Hamedey	1951	1-5	Elementary	Blin	Elaber'ed	Halibmentel
8	Arba'etu Insisa Gush	1958	1-5	Elementary	Tigrigna	Elaber'ed	Halibmentel
9	ST. Estefan's Azefa	1957	1-5	Elementary	Blin	Elaber'ed	Halibmentel
10	St. Gebriel Hager	1965	1-5	Elementary	Blin	Keren	Keren
11	Kidane Mihret Hagaz	1989	1-8	Element/Junior	Tigrigna/English	Hagaz	Hagaz
12	Mariam Tsion Qunni	1962	1-4	Elementary	Blin	Elaber'ed	Halibmentel
13	Kidane Mihret Juffa	1965	1-3	Feeder School	Blin	Keren	Keren
14	Mariam Tsion Far'aleba	1960	1-5	Elementary	Blin	Hagaz	Hagaz
15	St. Joseph Boggu	1954	1-5	Elementary	Blin	Keren	Hagaz
16	Lideta Mariam Ghilas	1957	1-8	Element/Junior	Blin	Hagaz	Hagaz
17	St. Michael Bambi	1949	1-5	Elementary	Blin	Keren	Keren
18	Medhanie Alem Sheqloti	1988	1-3	Feeder School	Tigre	Hagaz	Hagaz
19	Medhanie Alem Dob' at	1993	1-2	Feeder School	Blin	Hagaz	Hagaz
20	St. Giorgis Sharki	1953	1-3	Elementary	Tigrigna	Elabered	Halibmentel
21	Zera Kihnet /Seminary		6-8	Junior	English	Keren	Keren
22	Lideta Mariam Shinnara	1952	1-8	Elementary/Junior	Blin	Keren	Keren
23	St. Joseph Keren	1949	1-11	Elemen/Juni/High Scho	Tigrigna & English	Keren	Keren
24	St Anna Keren		1-8	Element/ Junior School	Tigrigna & English	Keren	Keren
25	Abune Yosief Eden		1-5	Elementary	Tigrigna	Elaber'ed	Halibmentel
26	Hagaz Agro –Technical				English	Hagaz	Hagaz